

Performance Task Development Tool

Context and Background:

Task/Assessment Name (if applicable): _____

Unit or Course: _____

Developers: _____

Purpose:

Vermont Framework Standards:

Vermont Grade Expectations or Local Learning Goals:

Teacher Materials and Administration Notes: *(List any of the materials or tips that would support a teacher who plans to administer this assessment.)*



Question/Task Development Guide:

If the assessment will begin with a scenario, introduction, graphics, or data set, include the “beginning” piece here. *(Remember that good scaffolding should engage the student and give him or her access to the task without providing the information that you hope to assess.)*

Question/Item #1.

1. Depth of Knowledge (circle): Webb Level 1 Webb Level 2 Webb Level 3

2. Part of the GE(s) **most strongly elicited** by the question.

3. Pre-requisite skills and knowledge students need to be successful:

4. Expected (correct) Student Response and Score Points:

Score Points:

Key Elements of Expected Student Response:

5. Teacher Notes (materials, tips necessary for administration of this item):

Question/Item #2.

1. Depth of Knowledge (circle): Webb Level 1 Webb Level 2 Webb Level 3

2. Part of the GE(s) **most strongly elicited** by the question.

3. Pre-requisite skills and knowledge students need to be successful:

4. Expected (correct) Student Response and Score Points:

Score Points:

Key Elements of Expected Student Response:

5. Teacher Notes (materials, tips necessary for administration of this item):

Question/Item #3.

1. Depth of Knowledge (circle): Webb Level 1 Webb Level 2 Webb Level 3

2. Part of the GE(s) **most strongly elicited** by the question.

3. Pre-requisite skills and knowledge students need to be successful:

4. Expected (correct) Student Response and Score Points:

Score Points:

Key Elements of Expected Student Response:

5. Teacher Notes (materials, tips necessary for administration of this item):

Question/Item #4.

1. Depth of Knowledge (circle): Webb Level 1 Webb Level 2 Webb Level 3

2. Part of the GE(s) **most strongly elicited** by the question.

3. Pre-requisite skills and knowledge students need to be successful:

4. Expected (correct) Student Response and Score Points:

Score Points:

Key Elements of Expected Student Response:

5. Teacher Notes (materials, tips necessary for administration of this item):

Question/Item #5.

1. Depth of Knowledge (circle): Webb Level 1 Webb Level 2 Webb Level 3

2. Part of the GE(s) **most strongly elicited** by the question.

3. Pre-requisite skills and knowledge students need to be successful:

4. Expected (correct) Student Response and Score Points:

Score Points:

Key Elements of Expected Student Response:

_____	_____
_____	_____
_____	_____
_____	_____

5. Teacher Notes (materials, tips necessary for administration of this item):

Question/Item #6.

1. Depth of Knowledge (circle): Webb Level 1 Webb Level 2 Webb Level 3

2. Part of the GE(s) **most strongly elicited** by the question.

3. Pre-requisite skills and knowledge students need to be successful:

4. Expected (correct) Student Response and Score Points:

Score Points:

Key Elements of Expected Student Response:

5. Teacher Notes (materials, tips necessary for administration of this item):

Question/Item #7.

1. Depth of Knowledge (circle): Webb Level 1 Webb Level 2 Webb Level 3

2. Part of the GE(s) **most strongly elicited** by the question.

3. Pre-requisite skills and knowledge students need to be successful:

4. Expected (correct) Student Response and Score Points:

Score Points:

Key Elements of Expected Student Response:

_____	_____
_____	_____
_____	_____
_____	_____

5. Teacher Notes (materials, tips necessary for administration of this item):

Question/Item #8.

1. Depth of Knowledge (circle): Webb Level 1 Webb Level 2 Webb Level 3

2. Part of the GE(s) **most strongly elicited** by the question.

3. Pre-requisite skills and knowledge students need to be successful:

4. Expected (correct) Student Response and Score Points:

Score Points:

Key Elements of Expected Student Response:

5. Teacher Notes (materials, tips necessary for administration of this item):